

Teaching Portfolio

I have included the following documentation of my teaching practice:

1. DIKULT204/303 Autumn 2009: Syllabus, three blogs posts describing work in class.
2. Proposed study plan (*studieplan*) for a new 5 ECTS course, "Communicating in Social Media"
3. Article discussing my experiences using blogs in teaching: "Weblogs: Learning in Public", published in *On the Horizon* 13(2), 2005.
4. Article discussing my experiences with peer assessment where students gave each other grades: "Å lære å gi og motta konstruktiv kritikk gjennom medstudentvurdering", in Nordmo, Ivar (ed.) *Universitetspedagogisk utviklingsarbeid i Bergen: Bidrag fra deltakerne i Utviklingsprogram i Universitetspedagogikk*, UPED-skrift 2/2004. Bergen, 2004. Pages 181-197.
5. HUIN204/303 Autumn 2004: Syllabus, schedule, assignments.
6. HUIN105 Spring 2005: Syllabus, sample assignment, sample blog post, description of contents of student portfolio.
7. Blog review assignment text with grading matrix (HUIN105, 2004)
8. Worksheet for students: A blog post describing the worksheet I made for students and the following discussion in my blog, and a print-out of the worksheet itself. My conclusion was that such a worksheet is useful in setting student expectations at the start of a semester but that in general, students should manage their own time.
9. Slides from an invited presentation at the conference "Fleksibel læring" at the University of Oslo, 15-16th November, 2007.