

## Worksheet, week 6, 2007

### Tasks:

Read Serfaty pages 43-70, take notes	2 hrs
Read Donath and Boyd's article (online, see syllabus)	1 hr
Read other students blogs before class Wednesday. Leave comments. ( <a href="http://kinja.com/user/Jill/HUIN206">http://kinja.com/user/Jill/HUIN206</a> gives easy access)	1 hr
Attend class Wednesday (Social software and networking)	2 hrs
Join a social networking site and explore the possibilities	1 hr
Read Serfaty pages 71-97, take notes	2.5 hrs
Read Bruns & Jacobs, chapter 18, take notes	2 hrs
Attend class Thursday (Confessional blogs, fictional blogs)	2 hrs
Find and read a selection of confessional blogs and/or fictional blogs	1 hr
Look through your notes so far. What have you learnt? What interests you most so far? Find a way of communicating this: write a blog post, or talk about it with another student, or draw a mind map or something else that works for you. Finding what you personally see as the important things will help you when it's time to write the papers!	1 hr
Write blog post 3	1 hr
Did you receive any responses to your blog post about the way the templates and addons affect your blogging? Write a new blog post responding to them, or respond to other students posts.	1 hr
Start thinking about your paper – you'll need a first draft by Feb 21, so read through the assignments, note down some ideas, mull it over	30 mins
Total time spent:	18 hrs

- **Blog post 3:** Explore a social network site or a cluster of blogs. Does what you see match the description and interpretations of public displays of connections that J Donath and d boyd present in their article? Can you use anything from Serfaty's discussion of the interplay between private and public in online diaries to understand this?

(The point of this assignment is to apply theoretical arguments and ideas you've been reading to actual observations you make online. So try to both include quotes from theory and examples from the web.)

#### Blogs you might enjoy:

<http://www.wibsite.com/wiblog/dull>,  
[dagensondekvinner.net](http://dagensondekvinner.net),  
[studblogg.uib.no](http://studblogg.uib.no), [lifehacker.com](http://lifehacker.com),  
[metafilter.com](http://metafilter.com), [tenke.no](http://tenke.no), [boingboing.net](http://boingboing.net)  
 Search Technorati for blogs YOU like!

### Learning outcomes

By the end of this week, you should be able to:

#### Explain

- what social software is and name some examples
- what an implicit reader is
- what Emerson has to do with blogs

#### Discuss

- Why finding out that a video log like lonelygirl15's is fictional makes viewers furious
- The tension between private and public in personal online publication, using Serfaty and Donath/Boyd.

#### Apply

- Theoretical points from articles you've read to your own interpretation of a web phenomenon (in writing)